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Chair: James Madsen; Vice Chair: Dawn Hukai; Secretary: Todd A. Savage; Executive Committee: Stephen Reed, Jennifer Willis-Rivera

To: Dean Van Galen, Chancellor
116 North Hall
University of Wisconsin-River Falls

From: James Madsen, Chair 
Faculty Senate
University of Wisconsin-River Falls

April 11, 2011

RE: UWRF Faculty Senate Motion 2010-2011/40

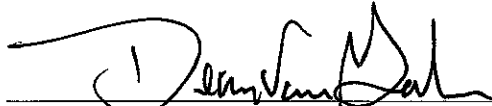
At the April 6, 2011 meeting of University of Wisconsin-River Falls Faculty Senate, motion 2010-2011/40 was passed and it is effective immediately. This motion is forwarded to you for your action.

Motion from the Academic Programs & Policy Committee (Jim Zimmerman, Chair) to approve the changes in the graduate program in School Psychology as requested by the faculty of the Counseling and School Psychology Department (CEPS).

Approved



Disapproved



Dean Van Galen, Chancellor

4/13/11
Date

TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals

I. INFORMATION:

A. Check all that apply: Existing Program ☒

New Program ☐

Name Change ☐

Credits Change ☐

Substantial Change in Curriculum ☒

B. Program Title: School Psychology

C. Department(s) (Originating): Counseling and School Psychology

D. College(s) (Originating): CEPS

E. Programs / Departments Consulted (Requires letters of support from all Departments or Programs substantially affected):

1) COM DIS/SPED

2)

3)

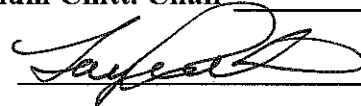
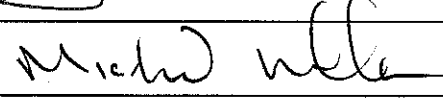
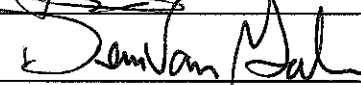
4)

F. Date of Implementation: Fall Semester 2011 Year

G. Have all courses in this program been approved? Yes ☒ No ☐ If "No", which ones?

H. Attach Request Narrative See attached narrative.

II. **UNIT APPROVALS:** Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in "E" above), are on the back of this form. These signatures should be obtained prior to review by all other shared governance levels.

	Signature	Date
Department Curriculum Committee Chair (optional)		11/30/10
Department/Program Chair		
College Curriculum Cmtt. Chair	GRAD COURSES ONLY	
Dean of College		4/30/10
Graduate Council Chair		12/08/10
University Curriculum Cmtt. Chair	Barbara S. Nielsen	2/1/11
Academic Policy & Program Cmtt. Chair	James H. Zimmerman	2/28/11
Faculty Senate Chair	James Mays	4/6/11
Provost / Vice Chancellor		4/14/11
Chancellor		4/14/11

*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost's office upon final approval. The Provost's office will notify all appropriate administrative offices [Registrar, Office of Graduate Studies, Dean(s), Department Chair(s)] of approvals & necessary actions to implement changes.

TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals

Department & College Approval Signatures

Signature

Date

Department Chair _____

College Curriculum Cmtt. Chair _____

Dean of College _____

Signature

Date

Department Chair _____

College Curriculum Cmtt. Chair _____

Dean of College _____

Signature

Date

Department Chair _____

College Curriculum Cmtt. Chair _____

Dean of College _____

Signature

Date

Department Chair _____

College Curriculum Cmtt. Chair _____

Dean of College _____

UWRF School Psychology Program Proposed Program Changes – Fall 2010

- 1) The School Psychology Program is proposing **the elimination of SPED 620 Introduction to Learning Disabilities from the required course sequence of the program**. The field of school psychology has changed significantly in recent years, moving away from the traditional models of assessment and intervention for LD that SPED 620 includes. Additionally, several of our other courses already incorporate recent innovations in the assessment and intervention of learning disabilities. In summary, there is consensus among the program faculty that SPED 620 course has become redundant for graduate students in school psychology. If elimination is approved, these three credits would be replaced with three one-credit "current issue seminars" (SPSY 785), to run in the summer, following completion of the master's degree (summer after the 2nd year in the program). The SPSY 785 course is already approved. See Item #4 below for details.
- 2) The School Psychology Program is proposing a **change in sequence for the existing course SPSY 740 Legal & Ethical Issues course**. Currently, the course runs during the first summer of the specialist degree (summer after completion of the two-year master's program). The faculty believes the course is better suited to run in a semester-long format, during the spring of the 3rd year. If approved, the summer credits vacated by this course would be replaced by three one-credit SPSY 785 seminars. See Item #4 below for details.
- 3) The School Psychology Program is proposing a **change in sequence for the existing course SPSY 747 Mental Health Issues course**. Currently, the course runs during the spring of the 3rd year of the program (practicum year). The faculty believes the course is better suited to run earlier in the program, during the spring of the second year during the Master's Degree program. The shift is intended to supply students with critical knowledge and skills prior to their first practicum field placement during the fall of the 3rd year. The shift would require the SPSY 747 credits be reassigned to the general master's tuition rate (and not charged at the specialist degree service-based pricing rate).
- 4) The School Psychology Program is proposing requiring students to take three **one-credit SPSY 785 Seminar in School Psychology credits during the summer** following the completion of the two-year Master's degree. These courses would be Specialist Degree courses, with tuition charged at the specialist degree rate (service-based pricing). Proposed topics for each seminar are: 1) Preschool Assessment & Intervention; 2) Crisis Prevention & Intervention; and 3) Educational Leadership: Public Policy, Advocacy & Systems Change. All SPSY 785 seminars would be open and appropriate for graduate students from other programs (e.g., Counseling) and current practitioners in the field for credit. These three credits will be scheduled in the summer, where the SPSY 740 Legal & Ethical issues course was. **With all proposed changes being considered, the total credits of the program will remain the same as it is currently (66). Total tuition would not change with these proposed changes.**

NOTE: see the CURRENT and PROPOSED course sequence attachments for a visual representations of changes.

UWRF SCHOOL PSYCHOLOGY PROGRAM COURSE SEQUENCE

CURRENT COURSE SEQUENCE WITH CHANGES HIGHLIGHTED IN RED

MASTER OF SCIENCE IN EDUCATION (M.S.E.) = 35 CREDITS

Fall, First Semester

Course	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 701 Intro to School Psychology		☐				3
SPSY 651 Diversity, Social, & Cultural Issues	☐					3
SPED 530 Exceptional Child *				☐		3
* May also be offered in summer and in spring semester (day sessions)						9

Spring, Second Semester

Course	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 622 Emotional/Behavioral...	☐					3
SPSY 795 Directed Research - Proposal			☐			2
COUN 612 Lifespan Human Development				☐		3
						8

Fall, Third Semester

Course	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 745 Psychoeducational Appraisal & Interventions I			☐			3
COUN 753 Counseling Theory & Skills *				☐		3
TED 747 Curriculum K-12		☐				3
* may also be offered in the summer						9

Spring, Fourth Semester

Course	Mon	Tues	Wed	Thurs	Arranged	Credits
COUN 732 Group Counseling	☐					3
SPSY 746 Psychoeducational Appraisal & Interventions II		☐				3
SPED 620 Intro to Learning Disabilities				☐		3 ELIMINATE
						9

EDUCATIONAL SPECIALIST DEGREE (Ed.S.) = 31 Credits

Summer, Start of Third Program Year

Each summer course runs during a separate 3-week session

Class	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 796 Directed Research – Data Analysis					☐	2
SPSY 740 Legal & Ethical Issues in Sch. Psy.					☐	MOVE and
REPLACE WITH 3 SPSY 785 Seminars						
						<u>5</u>

Fall, Fifth Semester

Class	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 769 School Consultation & Collaboration				☐		3
SPSY 771 Practicum I				☐		4
SPSY 797 Directed Research – Final Manuscript					☐	1
						<u>8</u>

Spring, Sixth Semester

Class	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 747 Mental Health Issues				☐		MOVE
SPSY 772 Practicum II				☐		4
SPSY 721 Autism Spectrum Disorders					☐	1
						<u>8</u>

Fall, Seventh Semester

Class	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 775 Internship in School Psychology I					☐	5
						<u>5</u>

Spring, Eighth Semester

Class	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 776 Internship in School Psychology II					☐	5
						<u>5</u>

UWRF SCHOOL PSYCHOLOGY PROGRAM COURSE SEQUENCE WITH PROPOSED CHANGES

MASTER OF SCIENCE IN EDUCATION (M.S.E.) = 35 CREDITS

Fall, First Semester

Course	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 701 Intro to School Psychology		☐				3
SPSY 651 Diversity, Social, & Cultural Issues	☐					3
SPED 530 Exceptional Child *				☐		3
* May also be offered in summer and in spring semester (day sessions)						9

Spring, Second Semester

Course	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 622 Emotional/Behavioral...	☐					3
SPSY 795 Directed Research - Proposal			☐			2
COUN 612 Lifespan Human Development				☐		3
						8

Fall, Third Semester

Course	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 745 Psychoeducational Appraisal & Interventions I			☐			3
COUN 753 Counseling Theory & Skills *				☐		3
TED 747 Curriculum K-12		☐				3
* may also be offered in the summer						9

Spring, Fourth Semester

Course	Mon	Tues	Wed	Thurs	Arranged	Credits
COUN 732 Group Counseling	☐					3
SPSY 746 Psychoeducational Appraisal & Interventions II		☐				3
SPED 747 Mental Health Issues				☐		3
						9

EDUCATIONAL SPECIALIST DEGREE (Ed.S.) = 31 Credits

Summer, Start of Third Program Year

Each summer course runs during a separate 3-week session

Class	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 796 Directed Research – Data Analysis					☐	2
SPSY 785 Seminar in School Psychology – Preschool Assessment					☐	1
SPSY 785 Seminar in School Psychology – Crisis Intervention					☐	1
SPSY 785 Seminar in School Psychology – Educational Leadership					☐	1
						5

Fall, Fifth Semester

Class	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 769 School Consultation & Collaboration				☐		3
SPSY 771 Practicum I				☐		4
SPSY 797 Directed Research – Final Manuscript					☐	1
						8

Spring, Sixth Semester

Class	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 740 Legal & Ethical Issues in Sch. Psy.				☐		3
SPSY 772 Practicum II				☐		4
SPSY 721 Autism Spectrum Disorders					☐	1
						8

Fall, Seventh Semester

Class	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 775 Internship in School Psychology I					☐	5
						5

Spring, Eighth Semester

Class	Mon	Tues	Wed	Thurs	Arranged	Credits
SPSY 776 Internship in School Psychology II					☐	5
						5

Subject: Program Change
From: Mike Harris <michael.d.harris@uwrf.edu>
Date: Wed, 24 Nov 2010 14:39:47 -0600
To: Scott Woitaszewski <scott.woitaszewski@uwrf.edu>

I approve of the proposed School Psychology program change in which SPED 620: Introduction to Learning Disabilities has been eliminated from their curriculum.

Mike Harris

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Mike Harris Ph.D., CCC-SLP
Professor and Chair
Department of Communicative Disorders

Assistant Dean
College of Education and Professional Studies

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