



Faculty Senate • http://www.uwrf.edu/faculty_senate/welcome.html

Senators: Chair – Wes Chapin , Vice Chair – Ogden Rogers, Secretary – John Heppen, Executive Committee – Glenn Potts, Brenda Boetel

Date: February 26, 2007
To: Faculty Senate and University Community
From: Wes Chapin, Faculty Senate Chair
Subject: Tentative Agenda for Faculty Senate Meeting February 26, 2007

The 2006-2007 Faculty Senate will meet on February 26, 2007 at 4:00pm in Room 334 of the University Center. Faculty Senators who cannot attend should arrange for a substitute and notify John Heppen at john.heppen@uwrf.edu
http://www.uwrf.edu/faculty_senate/

Agenda February 26, 2007

Call to Order:

Seating of Substitutes
Recognition of Invited Guests
Approval of Minutes from February 14, 2007

Reports:

Unfinished Business:

New Business:

Proposal 1: A motion from the Executive Committee to seat David Furniss for Patricia Berg and Kristie Feist for Cara Rubis as substitutes for the remainder of the Spring 2007 Semester.

Proposal 2: A motion from the Executive Committee to adopt a resolution thanking those who have contributed to Strategic Planning (see attached p.5)

Proposal 3: Motion from the Executive Committee to approve the revised goals, initiatives, and tasks and amend *Handbook* Section 1.3.5 of Chapter 1, removing the existing language and replacing it with the language below (see attached p. 8),

Proposal 4: Motion to approve the draft prioritization of initiatives (see attachment).

Proposal 5: Second Reading of a motion from the Diversity Committee to recommend an additional item to the list of duties for the committee. The wording of the motion is to amend the list of duties to include: "l. Receive reports on the library collections and make recommendations regarding the acquisition of materials regarding diversity."

Proposal 6: First reading of a motion from the Assessment Committee to change its duties (see attached p.10).

Proposal 7: A motion from Academic Policy and Program Committee to approve a Psychology Department change in major requirements. The Psychology Department wishes to no longer require Psyc 110 Psychology Colloquium (1 credit) for all majors.

New Business Miscellaneous:
Adjournment:



Minutes of the UWRF Faculty Senate for February 14, 2007,

Vol. 31 No. 17.

Representation	Term Expires 2007	Term Expires 2008	Term Expires 2009
CAFES	Bob Baker	Laine Vignona	
CAS	Wes Chapin	Patricia Berg (David Furniss)	Peter Johansson
	Larry Harred	John Heppen	
	Barbara Werner		
COEPS		Ogden Rogers	Michael Miller
CBE			Glenn Potts
4th Division	Cara Rubis (Kristie Feist)	Gregg Heinselman**	Sarah Egerstrom**
At Large		Brenda Boetel (Jr)	Melissa Wilson (Jr)
	Karl Peterson (Jr)	Dawn Hukai (Sr)	David Rainville (Sr)
	Nan Jordahl (Sr)		Terry Ferriss (Sr)
	Charlie Hurt***		

* Chancellor's Designee

** Absent

() Substitute

Call to Order: W. Chapin called the meeting to order at 3:42 p.m in the Room 334 of the University Center.

Seating of Substitutes: David Furniss for Patricia Berg, Kristie Feist for Cara Rubis

Guests: Kathy Shultz, Vicki Hajewski, Brad Mogen, Jim Madsen.

Approval of Minutes: The minutes of 1-31-07 were approved as corrected.

Chair's Report:

- Wes Chapin reported that a proposal about ROTC to campus should be before the Faculty Senate at its next meeting.
- Wes Chapin reported that a Differential Tuition proposal should be before the Faculty Senate at its next meeting.
- Wes Chapin reported that he received a letter from ETF regarding the cost of health insurance and that the letter will be available on the Faculty Senate website.
- Wes Chapin reported that at the last reps meeting senior faculty are being asked to educate junior faculty about the benefits of accumulating sick leave.
- Wes Chapin reported that the Chancellor has signed 2/3 of the motions passed last meeting and that the motion establishing the ad hoc committee to examine faculty senate representation has not been signed.

Vice Chair's Report: Ogden Rogers reported that nomination have been received and there is a preliminary ballot for CAFES, 4th Division, and CAS.

Other Reports:

Karl Peterson from the Calendar Committee passed a chart comparing all UW-System calendars including class days and minutes of instruction. He reported that there will be a survey for faculty and staff about the calendar and they will conduct an assessment of the balanced calendar.

Unfinished Business: none

New Business:

Proposal 1: A motion from the Faculty Senate Salary Committee to recommend that 2007-09 pay plan be submitted with 2/3 of any increase going to solid performance and 1/3 for merit/market was first and seconded by Barb Werner and Karl Peterson respectively. Jim Madsen spoke to the issue. The motion passed unanimously.

Proposal 2: A motion from the Faculty Senate Salary Committee to recommend that the Chancellor follow the example of the majority of other UW-System chancellors and abstain from taking the 10% discretionary fund was first and seconded by David Rainville and Barb Werner respectively. Jim Madsen spoke to the issue. The motion passed with 17 yes votes and 1 abstention.

Proposal 3: A motion from the Faculty Senate Executive Committee to appoint McKenna Schumacher to the Assessment Committee to replace Sean Blackburn for the remainder of his term was first and seconded by Melissa Wilson and Ogden Rogers respectively. The motion passed by general consent.

Proposal 4: A motion from Faculty Welfare and Personnel Policies to adopt a Criminal Background Check/Investigation Policy was first and seconded by Nan Jordahl and David Furniss. Brad Mogen spoke to the issue and stated that the policy was mandated by System. Kathy Schultz spoke to the issue and stated the Board of Regents passed a resolution stating that criminal background checks shall be conducted on all candidates recommended for hire at UW System institutions. The resolution went on to specify that each UW System institution develop a plan for implementing the resolution and policy, and that the plan be submitted for ultimate approval by the Office of UW System Human Resources. Barbara Werner asked about the timing of the background checks and the criteria for an ok background. Kathy Schultz replied that they will use an outside PI firm who goes to county courthouses and that serious felonies and patterns of criminal conduct will be looked for. David Rainville asked about online applications and the need for both paper and online. Peter Johansson asked about the necessity of including pending arrests. Laine Vignona asked about pending arrests also. Glenn Potts asked about faculty knowing when these background investigations are being conducted and the need to understand the timing of background investigations. Barbara Werner asked about the costs of the background investigations and Kathy Schultz relayed the costs to the senate. Laine Vignona asked about notifying candidates and Kathy Schultz replied that applicants are notified on the notices and advertisements before the applicant wishes to apply. Glenn Potts moved to amend the motion by inserting Criminal Background Investigations will be commenced at the time the search committee identifies final candidates for unclassified searches between the fourth and fifth sentences in the section titled **Procedure**. Barbara Werner seconded. The amendment passed with 10 yes votes, 7 no votes, and 1 abstention. Discussion returned to the main motion. Barbara Werner moved to amend the main motion by adding Upon recommendation of the search and screen committee chair to the previously passed amendment to read Upon recommendation of the search and screen committee chair, Criminal Background Investigations will be commenced at the time the search committee identifies final candidates for unclassified searches. The amendment passed with 11 yes votes, 2 no votes, and 5 abstentions. Discussion returned to the main motion. The main motion passed as amended with 11 yes votes, 1 no vote, and 6 abstentions.

Wes Chapin requested that the FWPP please consider proper handbook changes in the Personnel section and bring forward a motion to the senate incorporating those changes.

Proposal 5: First reading of a motion from the Diversity Committee to recommend an additional item to the list of duties for the committee. The wording of the motion is to amend the list of duties to include: "I. Receive reports on the library collections and make recommendations regarding the acquisition of materials regarding diversity."

Adjournment: Barbara Werner moved to adjourn at 5:30pm. David Furniss seconded and it passed by general consent.

Respectfully Submitted by

John Heppen Secretary of UWRF Faculty Senate.

Motion from the Faculty Senate Executive Committee

Motion from the Faculty Senate Executive Committee

Recognizing that strategic planning is critically important for the future of the University of Wisconsin - River falls,

Fully aware that the success of strategic planning requires the substantive involvement of faculty, staff, and students across the institutions,

Having welcomed the responsibility to approve formally the mission, vision, values, goals, initiatives, and tasks of strategic planning,

Bearing in mind that the Administration and governance groups worked together during August 2006 to identify key strategic planning goals through multi-day strategic planning sessions,

Noting with satisfaction that ad hoc Faculty Senate committees (designated as strategic planning working groups) formed largely around the cores of existing Faculty Senate Committees were used to identify strategic planning initiatives, tasks, and task charters, and that the products of these working groups were commendable and critically important to the success of the strategic planning processes,

Welcoming the responsibility to approve the final draft of the strategic planning goals, initiatives, tasks, and the prioritization of said,

Guided by a commitment to ensure transparency and a steady flow of accessible information throughout the strategic planning processes,

Realizing that the success of the strategic planning processes were and are dependent upon the creation and maintenance of communication mechanisms such as the Faculty Senate and Strategic Planning websites, special editions of Falcon Daily, regular all-campus meetings, and special Faculty Senate meetings,

Considering that the Faculty Senate's staff resources have been insufficient to provide all of these services without substantial donations of time and resources from multiple faculty and staff,

Seeking to recognize formally the contributions of those who have helped to make the process successful,

The Faculty Senate hereby,

Expresses gratitude to the chairs and back-up chairs (identified below) of the strategic planning working groups for their leadership throughout this process;

Further expresses gratitude to the members of the strategic planning working groups (identified below) for their willingness to invest thousands of hours of staff time to write the initiatives, tasks, and task charters;

Stresses that the voluntary and much appreciated contributions of key staff members, including Joan Kratt, Valerie Malzacher, Melissa Barbey, and Debra Toftness, were, and remain, critically important components of the effort to communicate with the University community through the design and/or support of websites and special editions of Falcon Daily, among other things;

Proclaims its appreciation to all those who worked to make strategic planning successful;

Requests that the University community share in the recognition of the contributions made by all who have contributed to strategic planning;

Calls upon all members of the University community to remain appropriately involved in the strategic planning processes.

Goal 1

Steve Kelm, Chair
Jim Zimmerman, Back-up Chair
Brenda Boetel
Cecilia Bustamante
Suzanne Hagen
Larry Harred
Kristen Hendrickson
Charles Hurt
Barb Nemecek
Avery Newman
Kim Mogen
Jim Mulvey
David Rainville
Michael Roy
Mary Tichich
Scott Woitaszewski

Goals 2 & 5

Michael Kahlow, Chair
Miriam Huffman, Back-up Chair
Kevin Bertlesen
Rick Bowen
Tim Holleran
Ozcan Kilic
Mark
Dan
Dan
Paul
Stan
Glenn
Alexandru Tupan
Matt Vonk
Deb Wulf

Goal 3

Hossein Najafi, Chair
Jude Rathburn, Back-up Chair
Bob Baker
Tim
Mary Halada
Charles Hurt
Brad Mogen
Maureen Olle-LaJoie Library
Amber Tubre
Gay Ward
Lisa Wheeler
Craig Witte
Laura Zlogar

Goal 4

Dale Braun, Chair
Charlie Rader
Jennifer Borup

Bill Connolly
George Hanson
Dawn Hukai
Karen Klyzcek
Nate Splett
Paul Stratton

Goal 6

Meg Swanson, Chair
Doug Johnson, Back-up Chair
Jackie Brux
Wes Chapin
Teri Crotty
Brent Greene
Tony Jilek
Claire Kilian
Ruth Kalms
Kerry Keen
Darryl Miller
Katie Oenga
Karl Peterson
Margaret Phinney
Dan Scott
Ian Williams

Goal 7

Mary Halada, Chair
Jim Madsen, Back-up Chair
Kelly Cain (Laine Vignona)
Brian Copp
Dale Gallenberg
Jerry Waller
Greg Koehler
Matthew Meyer
James Tangen-Foster
Glenn Potts
Mike Stifter

Goal 8

Jeffrey Rosenthal, Chair
Dean Olson, Back-up Chair
Bethany Barnett
Colleen Callahan
William Campbell
Dean Culpepper Faculty
Doug Johnson
Nan Jordahl
Gretchen Link
Valerie Malzacher
Imtiaz Moosa
Kiril Petkov
David Trechtner
Alan Tuchtenhagen
Ian Williams

Zhiguo Yang

Goal 9

Brad Mogen, Chair
Nan Jordahl, Back-up Chair
Scott Ballantyne
Suzanne Hagen
Vicki Hajewski
Mary Halada
Charles Hurt
Ruth Kalms
Vignona Laine
Gretchen Link
Mary-Alice Muraski
Glenn Potts
Kathy Schultz
Sue Zimmer

Goal 10

Blake Fry, Chair
Vicki Hajewski, Back-up Chair
Hilree Hamilton
Kris Butler
Cyndi Kernahan
Tyra Nelson
Pascal Ngoboka
Jose Vega

Motion from the Executive Committee to approve the revised goals, initiatives, and tasks (see attached), and amend *Handbook* Section 1.3.5 of Chapter 1, removing the existing language and replacing it with the language below

Motion from the Executive Committee to approve the revised goals, initiatives, and tasks (see attached), and amend *Handbook* Section 1.3.5 of Chapter 1, removing the existing language and replacing it with the language below:

OLD language:

1.3.5 Reach for the Future Initiative:

Vision:

The following vision statement is an integral component of the University's Reach for the Future strategic planning initiative:

The University of Wisconsin-River Falls will be recognized as an exceptional undergraduate university with national acknowledgment of, or excellence in, select undergraduate programs while providing outstanding graduate programs in selected professional disciplines.

Values:

The following values form the basis for decision-making processes and operating procedures at UW-River Falls, establishing the foundation for University policies and actions. The University values: a tradition of shared governance; free inquiry and expression; respect for individuality and the preservation of dignity and privacy; empowering each member of the University community to attain his or her fullest potential; and an environment that is free of harassment and discrimination.

Goals:

The University's ambitious and comprehensive Reach for the Future planning effort includes 12 strategic goals designed to strengthen virtually every component of the University and position the institution for excellence in the 21st century.

Goal I: The University will continue to improve the recruitment, retention, and graduation rate of high quality students.

Goal II: The University will infuse technology throughout the curriculum and the University to ensure technological and computing skills appropriate for all the members of the University community.

Goal III: The University will continue to recruit and retain high quality faculty and staff.

Goal IV: The University will build a greater sense of community among students, faculty and staff.

Goal V: The University will enhance career development and services to students.

Goal VI: The University will expand opportunities for students, faculty, staff, and constituents to work collaboratively and build internal and external alliances for the purposes of generating external funds and advancing areas of common interest.

Goal VII: The University will refine the curriculum to meet the needs of a rapidly changing society and increasing enrollment and educational needs of the community, region, and state.

Goal VIII: The University will continually review its operations and identify and allocate resources to achieve long-range goals in light of budget realities.

Goal IX: The University will maintain an attractive and safe campus environment for the use and enjoyment of faculty, staff, students, and visitors.

Goal X: The University will offer outreach programs designed to meet the needs of individuals and profit, not-profit, and public sector organizations.

Goal XI: The University will develop a long-range plan to determine major equipment needs, identify sources of funding for major equipment, and allocate resources with the goal of supporting and maintaining the quality of academic programs.

Goal XII: The University will develop a long-range plan to determine the resource needs of the Library and identify funding necessary to provide the resources to maintain quality academic programs.

These 12 goals are grounded in the University's select mission and vision statements.

Collectively they encourage the maintenance of an efficient and high-performing learning organization prepared to address its needs.

Proposed Language:

1.3.5 Living the Promise:

CORE VALUES

INTEGRITY—We earn trust through honesty and ethical behavior

ACADEMIC EXCELLENCE—We help students attain their full potential as critical thinkers, effective communicators and committed life-long learners by providing personalized, integrated educational experiences

INCLUSIVENESS—We create an environment of mutual respect, professional behavior, academic freedom and appreciation of individual differences and rich cultural diversity

COMMUNITY—We intentionally cultivate leadership through community engagement and public service in the spirit of the Wisconsin Idea

CONTINUOUS IMPROVEMENT—We strive for excellence through decisions based on information and analysis

MISSION STATEMENT

Our mission is to:

Help students learn so that they are successful as productive, creative, ethical, engaged citizens and leaders with an informed global perspective.

VISION

We will be the learning nucleus of the St. Croix Valley. We will act in close collaboration with communities, institutions and private enterprise to create a dynamic economy, sustainable communities, and an optimum quality of life. Our efforts will be firmly rooted in unbounded inquiry and a cultivated sense of civility, public service and creative expression. We will be a highly accessible gateway to explore the full range of human potential. We will inspire and educate citizens and leaders who, guided by core values, will purposefully and ethically serve society. We will link our students and our communities to global opportunities and collaborative relationships in the St. Croix Valley, in Wisconsin and beyond. We will be a life-long learning partner for all those who seek to discover their own potential and the richness and complexity of our multifaceted world.

GOALS AND INITIATIVES

To be drawn from the attached document.

Change to Assessment Committee duties

The Assessment Committee approved the following changes to our duties and request that the changes be considered by Faculty Senate.

Current language of 3d:

d. To assess General Education every ten years in conjunction with and prior to the campus visit by the re-accreditation team of the Higher Learning Commission of the North Central Association of Colleges and Schools. The Assessment Committee will recommend instruments, methods, timetable and design for the general education assessment to the AP&P Committee. The AP&P Committee will approve or disapprove the Assessment Committee's Plan. Once approved, the Assessment Committee will coordinate the collection of data needed for the assessment. The Assessment Committee will tabulate their results and give them to the AP&P committee.

Proposed language:

d. To assess General Education and University Requirements ~~every ten years in conjunction with and prior to the campus visit by the re-accreditation team of the Higher Learning Commission of the North Central Association of Colleges and Schools.~~ The Assessment Committee will recommend instruments, methods, timetable and design for the general education and university requirements assessment to the AP&P Committee. The AP&P Committee will approve or disapprove the Assessment Committee's Plan. Once approved, the Assessment Committee will coordinate the collection of data needed for the assessment. The Assessment Committee will tabulate their results and give them to the AP&P committee.