

UNIVERSITY OF WISCONSIN – RIVER FALLS
Field Experience Evaluation
Interaction Experience (Level III)

Circle correct course.

Student Name _____ ID# _____ School _____ Grade/Subject _____

Please check the appropriate box for each Element of a Standard. The standards are the Wisconsin Teacher Standards.

Standards 1, 4, and 8 are not evaluated in this experience.
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Standard 2. Teachers know how students grow.

Element	Beginning	Developing	Not observed
A. Candidate shows awareness of developmental level of students when interacting with them.	<input type="checkbox"/> Candidate sometimes makes choices that are below or above the developmental level of the students he/she is working with.	<input type="checkbox"/> Candidate usually interacts with students at their developmental level.	<input type="checkbox"/> Not observed

Standard 3. Teachers understand that students learn differently.

Element	Beginning	Developing	Not observed
A. Candidate shows awareness of individual differences among students when interacting with them.	<input type="checkbox"/> Candidate shows little awareness that students learn differently.	<input type="checkbox"/> Candidate sometimes makes choices based on students' individual learning differences	<input type="checkbox"/> Not observed

Standard 5. Teachers know how to manage a classroom.

Element	Beginning	Developing	Not observed
A. Candidate makes directions and explanations clear.	<input type="checkbox"/> Candidate's directions and explanations are difficult for students to follow.	<input type="checkbox"/> Candidate's directions and explanations are sometimes clear to students.	<input type="checkbox"/> Not observed
B. Candidate shows a positive attitude toward learning and toward students.	<input type="checkbox"/> Candidate has little enthusiasm for the content or for teaching, does not use positive reinforcement.	<input type="checkbox"/> Candidate is generally positive about the content and teaching; uses some positive reinforcement.	<input type="checkbox"/> Not observed
C. Candidate monitors labs and small groups effectively.	<input type="checkbox"/> Candidate appears unaware of group or lab dynamics; may ignore lab safety issues.	<input type="checkbox"/> Candidate sometimes responds to group or lab dynamics; usually attends to lab safety issues.	<input type="checkbox"/> Not observed
D. Candidate attends to student behavior consistently and fairly.	<input type="checkbox"/> Candidate ignores inappropriate student behavior or is inconsistent, unfair or punitive.	<input type="checkbox"/> Candidate usually responds consistently and fairly to student behavior.	<input type="checkbox"/> Not observed

Comments on Standards 1-5:

Standard 6. Teachers communicate well.			
Element	Beginning	Developing	Not observed
A. Candidate displays effective writing skills.	<input type="checkbox"/> Candidate uses unclear or incorrect writing, fails to communicate.	<input type="checkbox"/> Candidate usually uses clear, correct writing, communicates effectively.	<input type="checkbox"/> Not observed
B. Candidate displays effective speaking skills.	<input type="checkbox"/> Candidate uses unclear or incorrect speech, fails to communicate.	<input type="checkbox"/> Candidate usually uses clear, correct speech, communicates effectively.	<input type="checkbox"/> Not observed

Standard 7. Teachers are able to plan different kinds of lessons.			
Element	Beginning	Developing	Not observed
A. Candidate shows evidence of planning ahead for classroom interaction.	<input type="checkbox"/> Candidate does not show evidence of planning.	<input type="checkbox"/> Candidate usually plans ahead before entering the classroom.	<input type="checkbox"/> Not observed

Standard 9. Teachers are able to evaluate themselves. Candidate's ability to reflect on performance in the field is evaluated in the university classroom.

Standard 10. Teachers are connected with other teachers and the community.			
Element	Beginning	Developing	Not observed
A. Candidate develops relationship with cooperating teacher.	<input type="checkbox"/> Candidate does not attempt to establish working relationship with teacher.	<input type="checkbox"/> Candidate attempts to establish working relationship with teacher.	<input type="checkbox"/> Not observed
B. Candidate demonstrates integrity, fairness, and ethical behavior	<input type="checkbox"/> Candidate does not always act with integrity and fairness and in an ethical manner; does not maintain confidentiality.	<input type="checkbox"/> Candidate always acts with integrity and fairness and in an ethical manner; maintains confidentiality.	<input type="checkbox"/> Not observed
C. Candidate is aware of and abides by school policies.	<input type="checkbox"/> Candidate ignores one or more school policies, which may include arrival and departure times and appropriate dress.	<input type="checkbox"/> Candidate usually respects all school policies, including arrival and departure times and appropriate dress.	<input type="checkbox"/> Not observed

Comments on Standards 6-10:

Within one week of the conclusion of the field experience, the cooperating teacher should mail this evaluation and the accompanying log to the instructor of the course.

University of Wisconsin-River Falls
River Falls, WI 54022

Cooperating Teacher

Date

University Instructor